

1.4 Education

"The only education in which Herbart was interested was moral education... For him, the fundamental problem of education was how to make the pupil a moral being, one possessing a good will" ¹

"Of course, education is not exhausted in its intellectual aspect; there are particular attitudes of efficiency to be formed, moral dispositions to be strengthened and developed, and aesthetic appreciations to be cultivated." ²

"What we want and need is education pure and simple, and we shall make surer and faster progress when we devote ourselves to finding out just what education is and what conditions have to be satisfied in order that education may be a reality and not a name or a slogan." ³

1: Dunkel, H.B., "Herbart and education ", ch. VI, Pedagogy, Random House, NY, 1969, p. 65.

2: Dewey, J., "How we think..." ch.V, section II, Education in relation to form, D.C. Heath & Co., MA.,1933, p.78.

3: Dewey, J., "Experience and education", Collier Books, NY, 1963, p.90.